

LEGISLATIVE COUNSEL'S DIGEST

Bill No.

as introduced, _____.

General Subject: Pupil instruction: history-social science framework: Pacific maritime routes.

Existing law requires the Instructional Quality Commission to recommend curriculum frameworks to the State Board of Education. Existing law defines “curriculum framework” as an outline of the components of a given course of study designed to provide state direction to school districts in the provision of instructional programs. Existing law authorizes the state board to consider the adoption of a revised curriculum framework and evaluation criteria for instructional materials in history-social science.

This bill would require the commission, during the next revision of the history-social science curriculum framework, to consider including, and recommending for adoption by the state board, instruction in 8th grade on the Pacific maritime routes, their significance to California’s history, and an understanding of the their economic



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impact and role in cultural settlement, as appropriate. The bill would require the state board to adopt, modify, or reject the curriculum framework recommended by the commission.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.



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An act to add Section 33544 to the Education Code, relating to pupil instruction.



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THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. The Legislature finds and declares all of the following:

(a) The early settlement and development of California was deeply influenced by the immigrants and goods that came to the state by way of the maritime transportation routes by sailing around the Cape Horn of South America, via the Isthmus of Panama, as well as through the more commonly used routes of transcontinental migration.

(b) The Pacific maritime routes are an essential educational component of the state's interpretive history.

(c) The recognition of the Pacific maritime routes in relation to the state's history will result in a more comprehensive global understanding of the economic impact and cultural settlement role of maritime trade routes.

(d) Scholars and appropriate agencies are encouraged to collaborate in their research in order to develop a fair and complete official state historical policy, including the geographical and historic influences, of our historic seafaring population.

(e) Californians benefit from the development of a complete California story based on geography, climate, botany, transportation, and human settlement and migration.

(f) The role of Pacific maritime transportation in the history of California is conveyed by the images contained in the State Seal of California.

SEC. 2. Section 33544 is added to the Education Code, to read:

33544. (a) During the next revision of the history-social science curriculum framework, the commission shall consider including, and recommending for adoption by the state board, instruction in 8th grade on the Pacific maritime routes, their



significance to California's history, and an understanding of the their economic impact and role in cultural settlement, as appropriate.

(b) The state board shall adopt, modify, or reject the curriculum framework recommended by the commission pursuant to subdivision (a).

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